

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Officer Buckle and Gloria

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|--------------|-------|--|
| 1. tips | _____ | a. giving thought or care to something |
| 2. obeys | _____ | b. friend |
| 3. attention | _____ | c. helpful ideas |
| 4. accident | _____ | d. does what he or she is told to do |
| 5. enormous | _____ | e. very, very, big |
| 6. buddy | _____ | f. something that happens by chance and may cause someone to be hurt |

7. Choose one of the vocabulary words and write a sentence with it. _____

Present-tense verbs tell about actions that happen now. **Circle** the present-tense verbs in each sentence.

- 8. The girls stand at the corner.
- 9. Olivia skates fast.
- 10. Julian's mom cheers for him at the basketball game.

Answer each question in a complete sentence.

11. What do the illustrations tell you about Gloria's personality?

12. Reread pages 341-343. Why does no one listen to Officer Buckle’s safety **tips**? Use the text and the illustrations to explain.

13. Would you like to have a dog like Gloria? Why or Why not?

14. Why is “Always s tick with your buddy” and important tip?

15. How are the safety tips in “Safety at School” on pages 334-335 different from Officer Buckle’s tips?

Retell the story to your mom and dad. Don’t forget to tell about the beginning, middle, and ending of the story.

Rate your story retell:   

Did you answer all questions in complete sentences? (including capitals and punctuation)

  