

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for Nutik, the Wolf Pup

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|-------------|-------|---|
| 1. noble | _____ | a. glowed or shined |
| 2. promised | _____ | b. clearly loved |
| 3. gleamed | _____ | c. looked at quickly |
| 4. wiggled | _____ | d. moved from side to side with short, quick motions |
| 5. beloved | _____ | e. said that one would definitely do something |
| 6. glanced | _____ | f. showing qualities of high moral character, such as courage, generosity, or honor |

Choose one of the vocabulary words and write a sentence with it. _____

A contraction is a short form of two words. An **apostrophe (')** replaces the words left out when the two words are joined. Replace the underlined words with contractions.

7. We are not traveling to Florida by train. _____
8. Mark has not been to Six Flags Great America. _____
9. Tigers would not make good pets. _____

QAR Questions Answer in complete sentences

Right There

10. Julie promised the wolves she would return the pups, so why does she let Nutik stay with Amaroq in the end?

Think and Search

11, Do you think Jean in “ My Home in Alaska” on pages 126-127, and Amaroq would be friends? What are some things they have in common?

Author and Me

12. Reread page 134-135 Why does Julie keep warning Amaroq not to love Nutik? _____

13. If you were Amaroq, would you have let Nutik return to his wolf pack? Why or why not?

14. Why is it important for Nutik to return to his wolf family and not spend too long with Amaroq?
