

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for David's New Friend

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

Practice using each word in a sentence.

- | | | |
|--------------|-------|---|
| 1. tomorrow | _____ | a. thrilled, happy about something |
| 2. different | _____ | b. to make a deep unhappy sound |
| 3. groan | _____ | c. the day after today |
| 4. excited | _____ | d. to speak very softly |
| 5. carefully | _____ | e. using care, thinking about what you're doing |
| 6. whisper | _____ | f. unlike, not the same |

7. Choose one of the vocabulary words and write a sentence with it. _____

A **sentence** is a group of words that tell a complete thought. Every sentence begins with a capital letter. Read each sentence; decide if it is a complete sentence or an incomplete sentence.

8. The tiger roared at.	Complete Sentence	Incomplete Sentence
9. The dog ran around the yard.	Complete Sentence	Incomplete Sentence
10. My team scored a touchdown!	Complete Sentence	Incomplete Sentence

Answer each question in a complete sentence.

11. How does David feel about school when he is at home? Does he feel **different** after the first day?

12. Reread pages 16-19. How does David feel before he goes to school? Use the text to explain how you know.

13. Would you like to have Mr. Roy as your teacher? Why or why not?
