

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for African-American Inventors

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|---------------|-------|---|
| 1. invented | _____ | a. a tool or machine used for a special purpose |
| 2. design | _____ | b. made something new |
| 3. products | _____ | c. mighty very strong |
| 4. instrument | _____ | d. a plan for how something should be made |
| 5. powerful | _____ | e. things made by people or things |
| 6. allowed | _____ | f. let something happen |

7. Choose one of the vocabulary words and write a sentence with it. _____

An **adverb** tells more about a verb in a sentence. An **adverb** can tell "how" an action happens. **Adverbs** often end in **-ly**. Circle the **verb** in each sentence. Then write the **adverb** on the line.

8. The fans cheered loudly. _____
9. The cat jumped suddenly. _____
10. The actor spoke clearly during the performance. _____

QAR Questions- Answer each question in a complete sentence.

Think and Search

11. How are all the inventors in this article alike? How are they different?

Name: _____ Date: _____ Time _____ : _____ am pm

12. Compare the **products** in *African-American Inventors* to those in “Kid Inventors Then and Now” on pages 380-381. Which inventions are still used today?

Own My Own

13. Reread pages 392-393. Why do think Sarah Goode’s cabinet bed was so popular?

14. Which inventions in this selection do you think helped the most people?

15. Why do you think most inventors want patents for their inventions?
