

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time \_\_\_\_\_ : \_\_\_\_\_ am pm

**Story and Vocabulary Review for Babu's Song**

**by:** \_\_\_\_\_

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

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|---------------|-------|--|
| 1. concern    | _____ | a. a group of objects or works to be seen, studied, or kept together |
| 2. goalie     | _____ | b. spoke out with strong feeling                                     |
| 3. figure     | _____ | c. a shape or outline of something, especially in a form of a body   |
| 4. vendors    | _____ | d. a player assigned to protect the goal or net in various sports    |
| 5. exclaimed  | _____ | e. something of interest or importance                               |
| 6. collection | _____ | f. people who sell something   |

**7. Choose one of the vocabulary words and write a sentence with it.** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Synonyms** are words that almost have the same meaning. Match a word from the first column with a synonym from the second column.

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|-----------|-------|
| 8. grin   | wish  |
| 9. clever | smile |
| 10. hope  | smart |

**QAR Questions- Answer each question in a complete sentence.**

11. Why do you think Bernardi feels sad when he can't go to school?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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12. Compare Bernardi's life with his grandfather to Aki and her grandmother's in "E-mails From Other Places" on pages 410-411.

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**Author and Me**

13. How does the setting of this story help you understand Bernardi and Babu?

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14. Reread page 422. Why doesn't Bernardi hum as he walks home after visiting the **vendors**?

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15. How is Bernardi's life like yours? How is it different? Explain.

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