

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Click, Clack, Moo: Cows That Type

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

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|--------------|-------|---|
| 1. sincerely | _____ | a. to ask for something firmly |
| 2. impatient | _____ | b. very angry |
| 3. furious | _____ | c. easily annoyed |
| 4. demand | _____ | d. with honesty |
| 5. emergency | _____ | e. to look around in a sneaky way |
| 6. snoop | _____ | f. a sudden event that must be dealt with quickly |

7. Choose one of the vocabulary words and write a sentence with it. _____

If two sentences have words that are the same, you can combine the sentences. You can combine sentences by joining words with and.

Ex. Mom picked the apples. Mom baked a pie.

Mom picked the apples and baked a pie.

Combine the pair of sentences into one using the word "and". Write the new sentence on the line.

7. We chop the vegetables. We cook the vegetables.

8. Christian plants corn. Christian eats corn.

Answer each question in a complete sentence.

9..Why does Farmer Brown finally give the cows and hens the blankets?

10. Reread page 417. Why do the cows start writing notes to Farmer Brown?

11. Have you ever felt **impatient** like Farmer Brown? What advice would you give him?

12. Why do you think real people might go on strike?

15. How is the emergency in “Iggy Pig Saves the Day,” on pages 410-411, like the one in *Click, Clack, Moo*?

Retell the story to your mom and dad. Be sure to include the following questions in your summary. What caused the cows to start typing? What effects did their notes have?

Rate your story retell:   

Did you answer all questions in complete sentences? (including capitals and punctuation)

  