

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Dig Wait Listen A Desert Toad's Tale

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|-------------|-------|---|
| 1. burrow | _____ | a. farther along in space or time |
| 2. lengthy | _____ | b. something that makes one aware of danger |
| 3. ranger's | _____ | c. far away in space or time |
| 4. warning | _____ | d. something belonging to a person who patrols a forest or park |
| 5. distant | _____ | e. a hole dug in the ground by a small animal |
| 6. beyond | _____ | f. long |

7. Choose one of the vocabulary words and write a sentence with it. _____

A **pronoun** is a word that takes the place of a noun or nouns.
Circle the pronoun to replace the underlined noun in each sentence.

8. Sarah skated around the rink. Her She
9. Ruth and Sue can run faster than Mike. They Them
10. Billy knew how to solve the problem. He Him

Genre

11. In this selection are you reading fiction or non-fiction? _____

12. How do you know? _____

QAR Questions Answer in complete sentences

Think and Search

13. How is a spadefoot toad's **burrow** like other animals home?

14. How are coatis in "The Coatis of the Sonoran Desert," on pages 162-163, different from the spadefoot toad in Dig, Wait, Listen? How are they similar?

Author and Me

15. Do you think it might be difficult for some animals to live in the desert? Explain why or why not.

16. Reread pages 167-169. Why did the spadefoot toad think the noise she heard was rain?

What was the noise? _____

17. What is the main message in this selection?
