

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Meet the Super Croc

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|------------|-------|---|
| 1. ancient | _____ | a. correct based on facts or proof |
| 2. hopeful | _____ | b. not having power or skill to do something |
| 3. unable | _____ | c. very old; having to do with times long ago |
| 4. confirm | _____ | d. prove to be true or correct |
| 5. valid | _____ | e. having promise that what is wished for will happen |

6. Choose one of the vocabulary words and write a sentence with it. _____

A **past-tense verb** describes an action that took place in the past. Add **-ed** to most verbs to tell about a past action.

- 7.. Yesterday Ms. Fiorini cooked spaghetti for dinner.
- 8. Rebecca helped her mom move into their new home.
- 9.. TJ asked a question about Triceratops.

Answer each question in a complete sentence.

10. Write a summary of this article.

11. How did Paul Sereno prove his theory?

12. If you were a scientist like Paul Sereno, what would you want to study?

13. Compare the creature described in “Boy Finds a Fossil” with “Super Croc.” How are they the same? How are they different?

Retell the story to your mom and dad. Try to answer who, what, where, when, why, and how questions in your retelling.

Rate your story retell:   

Did you answer all questions in complete sentences? (including capitals and punctuation)

  