

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Mice and Beans

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|---------------|-------|---|
| 1. forgetting | _____ | a. a list of foods to be served at a meal |
| 2. assembled | _____ | b. ate greedily |
| 3. menu | _____ | c. to go after and bring back |
| 4. fetch | _____ | d. put together |
| 5. simmered | _____ | e. being unable to remember something |
| 6. devoured | _____ | f. cooked gently |

6. Choose one of the vocabulary words and write a sentence with it. _____

An **adjective** is a word that describes a noun. Some adjectives tell what kind. Circle the adjective in each sentence. Underline the noun the adjective describes.

- 7. My mom is making a chocolate cake.
- 8. My dad is blowing up blue balloons.
- 9. What a wonderful day!

QAR Questions- Answer each question in a complete sentence.

Right There

10. Reread pages 306-309. Look at the pictures. How do the pictures help you know that Rosa Maria is not really **forgetting** and losing things?

Name: _____ Date: _____ Time _____ : _____ am pm

Think and Search

11. Compare “Bobo’s Celebration” on pages 300-301 to *Mice and Beans*. What do both parties have in common?

Author and Me

12. Describe the special foods or activities that you have during family gatherings.

13. Why do you think some people like to celebrate by having parties?

Think and Compare

14. Which parts of this story could happen in real life? Which could not happen in real life? How do you know?
