

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for Music of the Stone Age

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|---------------|-------|-------------------------------|
| 1. impossible | _____ | a. to look at |
| 2. treasures | _____ | b. very valuable things |
| 3. watch | _____ | c. a special skill or ability |
| 4. talent | _____ | d. nice, enjoyable, pleasing |
| 5. pleasant | _____ | e. can not be done |

6. Choose one of the vocabulary words and write a sentence with it. _____

You can use **adjectives** to compare people, places, and things. Add **-er** to adjectives to compare two people, places, things, or animals. Add **-est** to adjectives to compare three or more people, places, things, or animals. Circle the correct adjective in the ().

- 7. The man is (taller, tallest) than the boy.
- 8. My older brother is the (stronger, strongest) on his wrestling team.
- 9. The blue crayon is (smaller, smallest) than the green one.

QAR Questions- Answer each question in a complete sentence.

Think and Search

10. Why don't scientists know exactly what ancient music sounded like?

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Author and Me

11. How do you think music from the Stone Age was different from today's music?

12. What instruments are used to make your favorite kind of music?

Own My Own

13. In your judgment, what type of artists have the most talent? Why?

14. What information did you learn about from music of the stone age by reading this article.
