

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for Pushing Up the Sky

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|-------------|-------|--|
| 1. jabbing | _____ | a. poking with something pointed |
| 2. signal | _____ | b. without a plan or purpose |
| 3. randomly | _____ | c. brought together, collected |
| 4. agreed | _____ | d. to have shared the same opinion with someone else |
| 5. gathered | _____ | e. a sign that gives a command |

6. Choose one of the vocabulary words and write a sentence with it. _____

I or Me? This rule is confusing! Here's a hint: Leave out the other person's name plus the word and. Reread the sentence carefully. Which word makes sense – I or me?

Fill in the correct – I or me.

- Mom told Mike and _____ to clean up the mess in our bedrooms.
- If you know the answer, please don't tell Mary and _____.
- Do Dave and _____ have to go to bed right away?
- My brother and _____ will be traveling to Florida this spring break.

QAR Questions Answer in complete sentences

Right There

10. What is the problem in this play? How is the problem solved?

Name: _____ Date: _____ Time _____ : _____ am pm

Think and Search

11. How is this play like “Why Sun and Moon Live in the Sky?” on pages 196-197?

Author and Me

12. Have you ever worked with your friends or classmates to solve a problem? How did you do it?

13. What did you learn from this play about working with others?

14. Reread pages 208-209. Why is it important for the people to have a **signal** to push up the sky?
