

Dear Second Grade Parents,

Mrs. Barnes and Ms. Fiorini have comprised a subject-specific expectations and guidelines for report card assessment each quarter. To receive an "M" meets, your child should be able to consistently demonstrate mastery in each subject based on these guidelines. Assessments will vary depending on the subject area and will be evaluated accordingly.

Mrs. Barnes and Ms. Fiorini

2 nd Qtr.	Language Arts Reading
Comprehension	<ul style="list-style-type: none"> • Should be reading grade level text. Here's an example of a typical grade level text for 2nd quarter: <i>On the morning of the big game, the twins were very excited. When they arrived at the soccer field, they knew something was wrong. Their coach, and the rest of the team, looked very miserable.</i> • Understands and retells the main idea of the story.
Oral Fluency	<p>Rate Expression: Reads with smooth expression, conversational pace. Accuracy: Is able to read words accurately Punctuation: pauses at punctuation for example: commas, obeys ending punctuation and begins a new sentence</p>
Vocabulary Development	<ul style="list-style-type: none"> • Uses reading strategies to sound out words. (decoding) • Looks for clues to help look for definition of the word. (define)
Literary Elements	<ul style="list-style-type: none"> • Story structure can identify the character, setting, problem and solution (plot). • Secondary Elements: Understands the difference between fiction and nonfiction texts.

	Language Arts Writing
Ideas	<ul style="list-style-type: none"> • Body of paragraph should contain a topic sentence and supporting details only on that topic.
Organization	<ul style="list-style-type: none"> • Paper has a clear beginning, middle, and ending with a logical sequence.
Grammar, Mechanics, and Application	<ul style="list-style-type: none"> • Subject/verb agreement. Uses We were instead of We was. • Capital letters to start sentences and for all proper nouns as currently taught as quarter specifics. • Every sentence ends with correct punctuation marks. (?, !, .)
Spelling and Application	<ul style="list-style-type: none"> • Current word wall words are spelled correctly in story writing. • Applies spelling strategies to unknown words. For example if you know cat should be able to spell bat, that, what, etc. • Attempts phonic knowledge when sounding out words. For example; writes ch for the word church.

	Math
Addition/Subtraction	Student is able to recall correctly 50-74 addition and subtraction facts on a five minute timed test.
Computational Strategies	<ul style="list-style-type: none"> • Adds and subtracts two and three digit without regrouping. <p>Ex. $33 + 4 = 37$; $42 - 31 = 11$</p>
Number Sense	<ul style="list-style-type: none"> • Reads numbers through 999. • Can identify place value of ones, tens, and hundreds <p><u>Hundreds/Tens/Ones</u> 6 <u>7</u> 9</p> <p>Ex. of requirement What value does the number 7 have? It represents 7 tens or 70.</p> <ul style="list-style-type: none"> • Student can identify patterns and be able to skip count by any number by 2's, 3's, 4's 5's and 10's. • Student can compare numbers by ordering from least to greatest and from greatest to least, and can compare numbers using the < , > , =.

	<ul style="list-style-type: none"> • Can determine if a number is odd or even and explain why.
Math Continued Graphs	<ul style="list-style-type: none"> • Understand picture and bar graphs. • Introduction to probability. Uses data to describe if an event likely or unlikely.
Measurement	<u>Money</u> <ul style="list-style-type: none"> • Student can identify the value of coins. • Student can count money up to \$5. <u>Time</u> <ul style="list-style-type: none"> • Can tell time using hours, half hours, quarter hours, and 5 min. intervals. Can understand elapsed time in a one hour interval.
Geometry	* Not assessed this quarter
Problem Solving	* Not assessed this quarter

	Science/Health
Understands current concepts	<u>Simple Machines</u> <ul style="list-style-type: none"> • Identify a wedge, wheel and axle, screw, pulley, inclined plane, and lever.
Understands Scientific Method	Has been introduced to scientific method. (How to plan, organize, and carry out an experiment)

	Social Science
Understands current concepts	<u>What Does a Map Show?</u> <ul style="list-style-type: none"> • Student identifies basic features of a map. • Student applies knowledge to locate key places in a community. • Student demonstrates knowledge by creating a map key, using the compass rose, and it's four directions. (north, south, east, and west) <u>What is Geography?</u> <ul style="list-style-type: none"> • Student can identify 8 geographic features. (mountains, desert, valley, plain, ocean, lake, island, river) • Student understands that communities have different geographical features. • Uses symbols on a physical map to identify geographic features <u>Native Americans</u> <ul style="list-style-type: none"> • Students will identify how Native Americans interacted with their environment and utilized Natural Resources. <u>How Do People Use the Environment</u> <ul style="list-style-type: none"> • Student can identify natural resources used to produce common products • Students can distinguish things that are made from nature and what is created by man. • Student can discuss different types and effects on pollution