

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time \_\_\_\_\_: \_\_\_\_\_ am pm

**Story and Vocabulary Review for Splish! Splash! Animal Baths**

**by:** \_\_\_\_\_

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- |                  |   |
|------------------|---|
| 1. itches _____  | a. useful   |
| 2. puddles _____ | b. to smooth or clean feathers with the beak or bill            |
| 3. preen _____   | c. to bite gently or take small bites                           |
| 4. beasts _____  | d. animals other than humans                                    |
| 5. handy _____   | e. small pools of water, especially rainwater                   |
| 6. nibble _____  | f. tickling feelings in the skin that makes one want to scratch |

**Choose one of the vocabulary words and write a sentence with it.** \_\_\_\_\_

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A **linking verb** is a verb that does not show action. The verb *be* is a linking verb. The verb *be* has special forms in the present tense. (am, is, are). Write **am, is, or are** to complete each sentence.

7. Ostriches \_\_\_\_\_ the largest bird of all.    **am   is   are**
8. An ostrich diet \_\_\_\_\_ mostly plants.    **am   is   are**
9. I \_\_\_\_\_ at the zoo watching ostriches.    **am   is   are**

**Answer each question with a complete sentence.**

10 How are all the animals alike in this selection? How are they different?

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11. Read pages 26-27. Why might a comb come in handy for a chimp to clean his fur?

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12. Which animal do you think bathes in the most unusual way?

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13. Why do animals need to keep clean?

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14. How is "Animals Need to Eat" on pages 12-13 like *Splish! Splash!* ? How is it different?

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