

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Stirring Up Memories

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|----------------|-------|--|
| 1. creating | _____ | a. known because of having been heard or seen before |
| 2. memories | _____ | b. making something new |
| 3. familiar | _____ | c. person, things, or events remembered |
| 4. imagination | _____ | d. the ability of the mind to form pictures of things that are not present or real |
| 5. glamorous | _____ | e. important or special events |
| 6. occasions | _____ | f. fascinating, exciting, or charming |

6. Choose one of the vocabulary words and write a sentence with it. _____

The words **a** and **an** are special adjectives called articles. Use **a** before a word that starts with a consonant. Use **an** before a word that starts with a vowel. Circle the correct article **a** or **an** to complete each sentence.

- 7. The principal told us (a, an) story.
- 8. Our teacher wants us to write (a, an) ending to the story.
- 9. The dinosaur is as tall as (a, an) dinosaur.

QAR Questions- Answer each question in a complete sentence.

On My Own

10. Would you like to be a writer? Why or Why Not.

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Think and Search

11. Read “Making Stories Happen” on pages 342-343. How is Joe’s Cepada’s way of working like Pam’s way?

12. Reread page 348. What are some things Pam enjoyed doing as a child that she still loves to do as an adult?

Author and Me

13. Why is this story titled *Stirring Up Memories*?

Think and Compare

14. Why might some people think that being a writer is **glamorous**?
