

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for Super Storms by: _____
(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|---------------|-------|--|
| 1. violent | _____ | a. to stop or keep something from happening |
| 2. beware | _____ | b. to completely ruin something |
| 3. prevent | _____ | c. showing or caused by great physical force |
| 4. uprooted | _____ | d. large open areas of land covered with grass such as prairies or meadows |
| 5. destroy | _____ | e. pulled all the way out of the ground |
| 6. grasslands | _____ | f. to be on the lookout for something dangerous or harmful |

Choose one of the vocabulary words and write a sentence with it. _____

Some verbs do not have -ed in the past tense. The verbs *come* and *run* are **irregular verbs** because they have special forms in the past tense. Decide if the action of the sentence is in the present or past tense.

7. They (**come, came**) to our house after school.
8. The students (**come, came**) to school and unpack their bookbags.
9. The dog (**ran, run**) after the cat down the street.
10. I (**ran, run**) to first base when I hit the ball.

Genre

11. In this selection are you reading fiction or non-fiction? _____
12. How do you know? _____

QAR Questions Answer in complete sentences

Think and Search

13. What new information about hurricanes did you find in “Wild Weather Hits Florida” on pages 94-95 that was not in Super Storms?

Author and Me

14. Reread page 109. Based on these facts, what do you think people do when a tornado is coming? _____

15. Reread pages 110-111. What can you do to prevent problems from storms?

16. Use what you have read to predict what might happen if a blizzard hits your town?
