

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Time \_\_\_\_\_: \_\_\_\_\_ am pm

**Story and Vocabulary Review for A Harbor Seal Pup Grows Up**  
**by: \_\_\_\_\_**

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

**Practice using each word in a sentence.**

- |             |       |   |
|-------------|-------|---|
| 1. rescued  | _____ | a. happening in a regular or healthy way                            |
| 2. mammal   | _____ | b. looks at carefully   |
| 3. young    | _____ | c. strong need to eat   |
| 4. hunger   | _____ | d. saved from danger  |
| 5. examines | _____ | e. at an early time of life   |
| 6. normal   | _____ | f. a warm-blooded animal that drinks its mother's milk and has hair |

**7. Choose one of the vocabulary words and write a sentence with it.** \_\_\_\_\_

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**Directions:** A **singular noun** names one person, place, or thing. A **plural noun** names more than one person, place, or thing. Add -s to form the plural in most nouns. Rewrite each sentence to change the underlined singular noun to a plural noun.

8. Two sea turtle are on the beach.

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9. Three student ride bus number 24.

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**Answer each question in a complete sentence.**

10. Read pages 195-198. Sidney was very thin when she was **rescued**. Use the text to explain why.

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11. How do you think the scientist felt when they had to say good-bye to Sidney? Explain.

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12. Why do you think the scientists brought Sidney back to the ocean when she got healthy?

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