

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for Meet Rosina

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

Practice using each word in a sentence.

- | | | |
|--------------|--------|--|
| 1. deaf | _____ | a. a set of signs, symbols, or movements used to express meaning |
| 2. language | _____ | b. to do something enjoyable for a special reason |
| 3. signing | _____ | c. not able to hear well or not able to hear at all |
| 4. cultures | _____ | d. members of your family |
| 5. relatives |]_____ | e. ways of life, ideas, customs, and traditions |
| 6. celebrate | _____ | f. using sign language: making gestures to convey information |

7. Choose one of the vocabulary words and write a sentence with it. _____

A **noun** is a word that names a person, place, or thing. **Write each noun under the correct heading.**

| | | |
|-----------|---------|------------|
| school | teacher | book |
| jump rope | pencil | playground |
| girl | library | boy |

| person | place | thing |
|--------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Answer each question in a complete sentence.

How does Rosina spend most of her day? What are her favorite activities?

How is your day like Rosina's? How is your day different?

Rosina's family is also deaf. How does this help or not help Rosina? Explain.
