

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for Mr. Putter and Tabby Pour Tea by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

Practice using each word in a sentence.

- | | | |
|--------------|-------|---|
| 1. share | _____ | a. very pleased |
| 2. wonderful | _____ | b. got joy or pleasure from |
| 3. company | _____ | c. very good amazing |
| 4. delighted | _____ | d. a friend or friends guest |
| 5. thinning | _____ | e. to give parts of what one person has to others |
| 6. enjoyed | _____ | f. making or becoming thin |

7. Choose one of the vocabulary words and write a sentence with it. _____

Statement: a telling sentence that ends with a period.

Command: a sentence that orders you to do something and ends with a period.

Directions: Read each sentence and decide if it is statement or a command.

Help your sister clean her room.	Statement	Command
I like chocolate cake.	Statement	Command
Share your toys with your friends.	Statement	Command
Today is a warm sunny day.	Statement	Command

Answer each question in a complete sentence.

12. Why does Mr. Putter want **company** ?

12. Reread pages 54-55. Why does Mr. Putter pick Tabby over another cat?

13. Would you like having Tabby for a pet? Why or why not?
