

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for The Tiny Seed

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

Practice using each word in a sentence.

- | | | |
|-------------|-------|---|
| 1. drowns | _____ | a. to break open suddenly |
| 2. drifts | _____ | b. is carried by the air |
| 3. desert | _____ | c. in a soft, smooth way |
| 4. gently | _____ | d. becomes completely covered with water |
| 5. burst | _____ | e. one person or thing that is close to another |
| 6. neighbor | _____ | f. a dry area that receives less than ten inches of rainfall a year |

7. Choose one of the vocabulary words and write a sentence with it. _____

Directions: A **noun** is a word that names a person, place, or thing. Some **nouns** name people. **Circle the noun in each sentence that names a person.**

8. Mom takes the train to work everyday.
9. My brother has football practice tonight.
10. On Sunday, Dad likes to watch football.
11. My aunt lives in Florida.

Answer each question in a complete sentence.

12. How does being very small help the tiny seed?

13. Why does the story end with the flower making new seeds? What do you think will happen to the new seeds?

14. What did you learn about plants and seeds in this story? What did you already know? Explain.
