

Name: _____ Date: _____ Time _____ : _____ am pm

Story and Vocabulary Review for There's Nothing Like Baseball

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition.

Practice using each word in a sentence.

- | | | |
|--------------|-------|---|
| 1. imaginary | _____ | a. tests to judge a person's skills |
| 2. uniform | _____ | b. to be in the game at the beginning |
| 3. practices | _____ | c. existing only in the mind; unreal |
| 4. tyouts | _____ | d. times set aside to work on skills |
| 5. starting | _____ | e. a person who trains people who play sports |
| 6. coach | _____ | f. special or official clothes that members of a group wear |

7. Choose one of the vocabulary words and write a sentence with it. _____

Directions: A **plural noun** names more than one person, place, or thing. **To change from a singular noun to a plural noun add -s or -es.** Do not add apostrophe ('). Make the noun in () plural. Then write the sentence correctly.

7. The football team takes (bus) to go to the stadium. buss buses

8. John likes to run four (day) a week. days dayes

Answer each question in a complete sentence.

9. Emma wants to be a **starting** shortstop for her team. Why is that a problem for her friendship with Jamal?

10. Read “Brian Gets Fit on the Field” on pages 266-267. How are Brian and Emma alike?

11. Rex and Sophie think everyone on the team should get to play. Why do you think that is important?
