

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for The Moon

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|---------------|-------|--|
| 1. surface | _____ | a. able to be seen |
| 2. spacecraft | _____ | b. a mark made by a foot |
| 3. lunar | _____ | c. found or learned for the first time |
| 4. visible | _____ | d. the outside part of something |
| 5. footprint | _____ | e. a vehicle for traveling in space |
| 6. discovered | _____ | f. relating to the moon |

6. Choose one of the vocabulary words and write a sentence with it. _____

A **contraction** is a short form of two words put together. An apostrophe takes the place of the letter or letters that are left out. Write the contraction for the underlined words in each sentence.

7. I am going to school today. _____
8. My skates are not new. _____
9. I did not forget my lunch. _____

QAR Questions Answer in complete sentences

Right There questions

10. Reread page 283. Why did the astronaut wear space suits when they walked on the moon's surface?

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Author and Me

11. If you had the chance, would you travel to space? Why or why not?

12. After reading the selection, how do you know that people think it is important to learn more about the moon?

Think and Search

13. What did you learn from "Discover the Moon" on pages 266-267 that you did not learn from *The Moon*?

14. Did you learn anything about the Moon that surprised you?
