

Name: _____ Date: _____ Time _____: _____ am pm

Story and Vocabulary Review for The Ugly Vegetable

by: _____

(write the author's name on the line above)

Practice reading each vocabulary word. Match each word to its definition. **Practice using each word in a sentence.**

- | | | |
|-------------|-------|--|
| 1. blooming | _____ | a. covered with sharp points, or thorns |
| 2. prickly | _____ | b. flowering, growing |
| 3. muscles | _____ | c. tissue that move parts of the body |
| 4. aroma | _____ | d. an exchange for one thing for another |
| 5. scent | _____ | e. a smell, often pleasant |
| 6. trade | _____ | f. a smell, especially a nice one |

6. Choose one of the vocabulary words and write a sentence with it. _____

Circle the correct pronoun-verb agreement in the ().

- 7. He (help, helps) her plant a vegetable garden.
- 8. She (water, waters) the roses every day in the garden.
- 9. It (take, takes) a lot of practice to learn your subtraction facts.

QAR Questions Answer in complete sentences

Right There questions

10. Describe in order how the girl and her mother care for the garden?

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11. Read page 244. How does the girl feel about her vegetable garden? Why?

Author and Me

12. If you had a garden, would you like to have **blooming** flowers or vegetable gardens that you can eat? Why?

13. Why is important for people to try new foods and learn about different cultures?

Think and Search

14. Do you think the boy in “City Garden” on pages 232-233, would like a garden like the one in *Ugly Vegetables*? Explain.
