

Dear Second Grade Parents,

Mrs. Barnes and Ms. Fiorini have comprised a subject-specific expectations and guidelines for report card assessment each quarter. To receive an "M" meets, your child should be able to consistently demonstrate mastery in each subject based on these guidelines. Assessments will vary depending on the subject area and will be evaluated accordingly.

Mrs. Barnes and Ms. Fiorini

3 rd Qtr.	Language Arts Reading
Comprehension	<ul style="list-style-type: none"> • Should be reading grade level text. Here's an example of a typical grade level text for 3rd quarter: <i>But before I tell you the bad news, let me tell you about a typical perfect day. Every morning my mom wakes me up by tickling the bottoms of my feet. It makes me laugh, giggle, and starts my day on a happy note.</i> • Understands and retells the main idea of the story.
Oral Fluency	<p>Rate Expression: Reads with smooth expression, conversational pace. Accuracy: Is able to read words accurately Punctuation: pauses at punctuation for example: commas, obeys ending punctuation and begins a new sentence</p>
Vocabulary Development	<ul style="list-style-type: none"> • Uses reading strategies to sound out words. (decoding) • Looks for clues to help look for definition of the word. (define)
Literary Elements	<ul style="list-style-type: none"> • Story structure can identify the character, setting, problem and solution (plot). • Secondary Elements: Understands the difference between fiction and nonfiction texts.

	Language Arts Writing
Ideas	<ul style="list-style-type: none"> • Body of paragraph should contain a topic sentence and supporting details only on that topic.
Organization	<ul style="list-style-type: none"> • Paper has a clear beginning, middle, and ending with a logical sequence.
Grammar, Mechanics, and Application	<ul style="list-style-type: none"> • Subject/verb agreement. Uses We were instead of We was. • Capital letters to start sentences and for all proper nouns as currently taught as quarter specifics. • Every sentence ends with correct punctuation marks. (?, !, .)
Spelling and Application	<ul style="list-style-type: none"> • Current word wall words are spelled correctly in story writing. • Applies spelling strategies to unknown words. For example if you know cat should be able to spell bat, that, what, etc. • Attempts phonic knowledge when sounding out words. For example; writes ch for the word church.

	Math
Addition/Subtraction	Student is able to recall correctly 75-95 addition and subtraction facts on a five minute timed test.
Computational Strategies	<ul style="list-style-type: none"> • Adds and subtracts two and three digit with/without regrouping. $\begin{array}{r} 39 \\ + 23 \\ \hline \end{array} \quad \begin{array}{r} 32 \\ + 31 \\ \hline \end{array} \quad \begin{array}{r} 88 \\ - 79 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ - 62 \\ \hline \end{array}$
Number Sense Review Concepts	<ul style="list-style-type: none"> • Reads numbers through 999. • Can identify place value of ones, tens, and hundreds <p><u>Hundreds/Tens/Ones</u> 6 <u>7</u> 9</p> <p>Ex. of requirement What value does the number 7 have? It represents 7 tens or 70.</p>

Number Sense Cont.	<ul style="list-style-type: none"> • Student can identify patterns and be able to skip count by any number by 2's, 3's, 4's 5's and 10's. • Student can compare numbers by ordering from least to greatest and from greatest to least, and can compare numbers using the $<$, $>$, $=$. • Can determine if a number is odd or even and explain why.
Math Continued Graphs	<ul style="list-style-type: none"> • Understand picture and bar graphs. • Introduction to probability. Uses data to describe if an event likely or unlikely.
Measurement	<u>Money</u> <ul style="list-style-type: none"> • Student can identify the value of coins. • Student can count money up to \$5. <u>Time</u> <ul style="list-style-type: none"> • Can tell time using hours, half hours, quarter hours, and 5 min. intervals. Can understand elapsed time in a one hour interval. <u>Measurement</u> <ul style="list-style-type: none"> •Length: Student understands and can use a ruler using both inches and centimeters •Weight, Volume, and Temperature
Geometry	<ul style="list-style-type: none"> •Student can name solids: ex. rectangular prism, cube •Student can identify corners, vertices, and sides on a 3-D shape
Problem Solving	Introduction to Problem Solving Strategies: Reading the written problem and determining a strategy to solve. Ex. Draw a picture.

	Science/Health
Understands current concepts	<u>Water Cycle</u> <ul style="list-style-type: none"> •Identify water sources/uses •Being able to understand and explain the water cycle. <i>Condensation, precipitation, evaporation, as it pertains to the water cycle.</i>
Understands Scientific Method	Has been introduced to scientific method. (How to plan, organize, and carry out an experiment)

	Social Science
Understands current concepts	<u>Economics</u> Students should know these key terms and their meanings and be able to give an example of each. <i>Human resources, Natural resources, Capital resources, producers, consumers, goods, and services.</i>